



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Washburn District Elem School

SAU: RSU 45 / MSAD 45

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	67	67	65	0	67	19	14	21	0
	2009-2010	30	28	93	75	75	73	7	68	7	18	28	0
Female	2008-2009	12	12	100	75	75	70	0	75	8	17		
	2009-2010	16	15	94	73	73	76	7	67	7	20		
Male	2008-2009	9	9	100	56	56	60	0	56	33	11		
	2009-2010	14	13	93	77	77	69	8	69	8	15		
Caucasian/White	2008-2009	20	20	100	70	70	66	0	70	15	15		
	2009-2010	28	27	96	74	74	74	7	67	7	19		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	0	0			66						
Economically Disadvantaged	2008-2009	15	15	100	60	60	53	0	60	20	20		
	2009-2010	17	17	100	76	76	62	12	65	6	18		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			36						
	2009-2010	6	4	67			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	50	50	71	0	50	36	14	22	0
	2009-2010	20	20	100	85	81	67	15	70	15	0	20	0
Female	2008-2009	13	13	100	31	31	75	0	31	46	23		
	2009-2010	13	13	100	85	85	71	15	69	15	0		
Male	2008-2009	9	9	100	78	78	67	0	78	22	0		
	2009-2010	7	7	100			63						
Caucasian/White	2008-2009	20	20	100	55	55	71	0	55	30	15		
	2009-2010	19	19	100	84	80	68	16	68	16	0		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	10	10	100	40	40	60	0	40	40	20		
	2009-2010	14	14	100	79	79	56	7	71	21	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			43						
	2009-2010	2	2	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	55	55	67	6	48	32	13	30	1
	2009-2010	23	23	100	57	57	72	17	39	35	9	23	0
Female	2008-2009	14	14	100	71	71	70	7	64	21	7		
	2009-2010	13	13	100	38	38	78	8	31	46	15		
Male	2008-2009	17	17	100	41	41	64	6	35	41	18		
	2009-2010	10	10	100	80	80	67	30	50	20	0		
Caucasian/White	2008-2009	31	31	100	55	55	67	6	48	32	13		
	2009-2010	21	21	100	62	62	73	19	43	29	10		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	16	16	100	44	44	53	6	38	38	19		
	2009-2010	11	11	100	45	45	62	9	36	45	9		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			31						
	2009-2010	4	4	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100	79	79	71	4	75	14	7	28	0
	2009-2010	30	30	100	57	57	68	7	50	33	10	29	1
Female	2008-2009	17	17	100	88	88	76	6	82	6	6		
	2009-2010	13	13	100	77	77	74	8	69	23	0		
Male	2008-2009	11	11	100	64	64	66	0	64	27	9		
	2009-2010	17	17	100	41	41	63	6	35	41	18		
Caucasian/White	2008-2009	25	25	100	76	76	71	4	72	16	8		
	2009-2010	30	30	100	57	57	69	7	50	33	10		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100	67	67	58	8	58	17	17		
	2009-2010	15	15	100	40	40	56	13	27	40	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			33						
	2009-2010	4	4	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97	79	79	78	18	62	15	6	33	1
	2009-2010	30	30	100	73	73	69	20	53	20	7	30	0
Female	2008-2009	21	21	100	95	95	84	24	71	5	0		
	2009-2010	18	18	100	89	89	76	28	61	6	6		
Male	2008-2009	14	13	93	54	54	73	8	46	31	15		
	2009-2010	12	12	100	50	50	62	8	42	42	8		
Caucasian/White	2008-2009	34	33	97	79	79	79	18	61	15	6		
	2009-2010	25	25	100	72	72	69	20	52	20	8		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	14	14	100	57	57	67	0	57	29	14		
	2009-2010	14	14	100	64	64	57	14	50	29	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	39	0	17	50	33		
	2009-2010	3	3	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	77	77	71	14	64	9	14	22	0
	2009-2010	33	33	100	64	64	68	21	42	27	9	32	1
Female	2008-2009	7	7	100	86	86	77	14	71	0	14		
	2009-2010	21	21	100	81	81	76	29	52	19	0		
Male	2008-2009	15	15	100	73	73	66	13	60	13	13		
	2009-2010	12	12	100	33	33	61	8	25	42	25		
Caucasian/White	2008-2009	22	22	100	77	77	72	14	64	9	14		
	2009-2010	32	32	100	66	66	69	22	44	25	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	11	11	100	73	73	56	0	73	9	18		
	2009-2010	13	13	100	31	31	56	0	31	54	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			29						
	2009-2010	7	7	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	71	71	70	10	62	14	14	21	0
	2009-2010	30	28	93	57	57	62	0	57	29	14	28	0
Female	2008-2009	12	12	100	58	58	68	8	50	25	17		
	2009-2010	16	15	94	53	53	61	0	53	27	20		
Male	2008-2009	9	9	100	89	89	71	11	78	0	11		
	2009-2010	14	13	93	62	62	63	0	62	31	8		
Caucasian/White	2008-2009	20	20	100	70	70	71	10	60	15	15		
	2009-2010	28	27	96	56	56	63	0	56	30	15		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	0	0			54						
Economically Disadvantaged	2008-2009	15	15	100	67	67	58	7	60	13	20		
	2009-2010	17	17	100	65	65	50	0	65	24	12		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			46						
	2009-2010	6	4	67			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	50	50	66	5	45	32	18	22	0
	2009-2010	20	20	100	60	57	62	5	55	20	20	20	0
Female	2008-2009	13	13	100	46	46	66	8	38	23	31		
	2009-2010	13	13	100	46	46	62	8	38	31	23		
Male	2008-2009	9	9	100	56	56	67	0	56	44	0		
	2009-2010	7	7	100			63						
Caucasian/White	2008-2009	20	20	100	55	55	67	5	50	25	20		
	2009-2010	19	19	100	58	55	63	5	53	21	21		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	10	10	100	40	40	54	0	40	40	20		
	2009-2010	14	14	100	57	57	50	0	57	14	29		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			41						
	2009-2010	2	2	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Washburn District Elem School
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	39	39	66	0	39	42	19	30	1
	2009-2010	23	23	100	52	52	64	13	39	26	22	23	0
Female	2008-2009	14	14	100	36	36	65	0	36	43	21		
	2009-2010	13	13	100	38	38	64	8	31	23	38		
Male	2008-2009	17	17	100	41	41	66	0	41	41	18		
	2009-2010	10	10	100	70	70	64	20	50	30	0		
Caucasian/White	2008-2009	31	31	100	39	39	67	0	39	42	19		
	2009-2010	21	21	100	57	57	65	14	43	19	24		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	16	16	100	38	38	53	0	38	38	25		
	2009-2010	11	11	100	36	36	51	9	27	36	27		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			38						
	2009-2010	4	4	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100	25	25	54	0	25	43	32	28	0
	2009-2010	30	30	100	43	43	63	3	40	30	27	29	1
Female	2008-2009	17	17	100	24	24	52	0	24	35	41		
	2009-2010	13	13	100	46	46	62	0	46	31	23		
Male	2008-2009	11	11	100	27	27	56	0	27	55	18		
	2009-2010	17	17	100	41	41	63	6	35	29	29		
Caucasian/White	2008-2009	25	25	100	20	20	55	0	20	44	36		
	2009-2010	30	30	100	43	43	64	3	40	30	27		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	25	25	40	0	25	33	42		
	2009-2010	15	15	100	33	33	49	7	27	27	40		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			26						
	2009-2010	4	4	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97	35	35	57	3	32	41	24	33	1
	2009-2010	30	30	100	33	33	60	0	33	37	30	30	0
Female	2008-2009	21	21	100	43	43	59	5	38	48	10		
	2009-2010	18	18	100	28	28	59	0	28	39	33		
Male	2008-2009	14	13	93	23	23	56	0	23	31	46		
	2009-2010	12	12	100	42	42	61	0	42	33	25		
Caucasian/White	2008-2009	34	33	97	36	36	58	3	33	42	21		
	2009-2010	25	25	100	32	32	61	0	32	32	36		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	14	14	100	21	21	42	0	21	43	36		
	2009-2010	14	14	100	21	21	46	0	21	36	43		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	0	23	0	0	33	67		
	2009-2010	3	3	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45 / MSAD 45
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	41	41	52	9	32	18	41	22	0
	2009-2010	33	33	100	39	39	60	0	39	27	33	32	1
Female	2008-2009	7	7	100	29	29	54	0	29	29	43		
	2009-2010	21	21	100	48	48	60	0	48	24	29		
Male	2008-2009	15	15	100	47	47	51	13	33	13	40		
	2009-2010	12	12	100	25	25	59	0	25	33	42		
Caucasian/White	2008-2009	22	22	100	41	41	53	9	32	18	41		
	2009-2010	32	32	100	41	41	60	0	41	28	31		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	11	11	100	18	18	36	9	9	18	64		
	2009-2010	13	13	100	23	23	45	0	23	31	46		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			18						
	2009-2010	7	7	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Washburn District Elem School
SAU:	RSU 45 / MSAD 45
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	97 100	99 99	67	71 63	71 69	99	97 100	99 99	46	57 38	63 61	95	95	95
Caucasian/White	99	99 100	99 99	68	73 63	71 69	99	99 100	99 99	47	58 38	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	56	69 44	60 56	100	100 100	99 99	40	56 24	50 47			
Students with Disabilities	*	* *	97 98	13	* *	36 28	*	* *	97 98	13	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	22	0	0	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	40

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>